



STAR Programmes

The objective of STAR is to enable schools to meet the needs of students by exposing them to various pathways and facilitate a smooth transition to workplace learning or tertiary study.

The Cut Above Academy STAR programme provides an opportunity to sample the hairdressing, makeup artistry, special effects and beauty therapy industries.

Makeup
SFX Makeup
Hairdressing
Barbering

2019



26688

Level 1 Credits 4

Demonstrate knowledge and techniques of makeup application for a performance context

27701

Level 2 Credits 4

Demonstrate knowledge and skills of makeup design and application for a specified character

Makeup

| | | |
|----------|----|--|
| DAY 1 | am | Introduction to skin care / skin consultation Tutor demonstration - day makeup Introduction to body painting Cultural and tribal makeup demonstration |
| | pm | Class practical |
| DAY 2 | am | Research assignment Tutor demonstration - stage character makeup |
| | pm | Class practical |
| DAY 3 | am | Tutor demonstration - brush techniques and contouring Tutor demonstration - stage character makeup Class assessment - models |
| | pm | Class practical |
| DAY 4 | am | Research assignment Face charts for a specified character Tutor demonstration - brush techniques and contouring |
| | pm | Makeup application for a specified character Class practical |



19808

Level 2 Credits 4
Select and maintain barbering tools and equipment

28018

Level 3 Credits 4
Demonstrate knowledge of removing product build up in the hair

Barbering

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|----------|----|---|
| DAY 1 | am | Introduction to barbering equipment How to use barbering tools What they are used for and the maintenance of equipment Tutor demonstration |
| | pm | A simulated wet shave Product knowledge - cut throat razor, shaving crème |
| DAY 2 | am | How to use the latest products Recommending the right product for the correct style Tutor demonstration - cut throat razor shave |
| | pm | Tutor demonstration - product build up removal Shampoo and blow wave techniques, men's styling Class practical |
| DAY 3 | am | Introduction to massage techniques Class practical |
| | pm | Tools of trade research |
| DAY 4 | am | Tutor demonstration - clipper cutting |
| | pm | Product removal assignment |



28843 Level 3 Credits 2
 Demonstrate knowledge of personal health and hygiene, and self-styling, for working in a salon

25790 Level 3 Credits 4
 Select, maintain, and demonstrate safe handling of hairdressing equipment and hand-held tools

Hairdressing

| | | |
|----------|----|--|
| DAY 1 | am | Introduction to tools of trade and manikin care Introduction to personal health and hygiene, self-styling, and working in a salon Class discussion, assignment explained |
| | pm | Tutor demonstration of creative hairdressing techniques - knotting, weaving, textures Creative hair |
| DAY 2 | am | Introduction to temporary hair colour, creating stencils, be as creative as you want Shampoo practical Elementary blow waving techniques |
| | pm | Re-cap last session Personal health and hygiene, self-styling for a salon environment, and working in a salon Continue with assignment |
| DAY 3 | am | Introduction to heated appliances Tutor demonstration - french roll and petals |
| | pm | Class practical Re-cap the tools of the trade and how to maintain them Group assignment |
| DAY 4 | am | Introduction to braiding techniques - inside, outside, fishtail Tutor demonstration |
| | pm | Class practical |



9681 Level 3 Credits 3
 Participate in groups and/or teams to make decisions

28946 Level 3 Credits 4
 Demonstrate knowledge of tools, equipment and safe operating procedures used in make-up and skin care services

SFX Makeup

| | | |
|----------|----|--|
| DAY 1 | am | Introduction to the tools of the trade Bruises 1st, 2nd and 3rd stage cuts |
| | pm | New scars Old scars |
| DAY 2 | am | Bruises 1st, 2nd and 3rd stage burns |
| | pm | Bruises 1st, 2nd and 3rd stage burns |
| DAY 3 | am | Create a group story board |
| | pm | SFX makeup application Re-create your story board incident/accident using the techniques delivered on day 1 and 2 |
| DAY 4 | am | Tools of the trade and their uses |
| | pm | Photoshoot |



cut above^{academy}

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